

# GROUP PROJECT GUIDELINES

**PROJECT NAME:** Developing a Mock Treatment Plan

**PROJECT MANAGER:**

**PROJECT DATE:**

## OVERVIEW

This group project focuses on developing a comprehensive mock treatment plan for a fictional client. Students will work together to assess the case, identify treatment goals, and create a plan that incorporates various therapeutic modalities. Each group member will be responsible for specific tasks.

## PROJECT TASKS

- **Client Assessment:**
  - Responsible Student (s): \_\_\_\_\_
  - Task: Review the client's case and write a summary of presenting problems, background, and initial diagnosis.
- **Treatment Goals:**
  - Responsible Student(s): \_\_\_\_\_
  - Task: Collaborate to identify short-term and long-term goals based on the client's needs.
- **Therapeutic Interventions:**
  - Responsible Student(s): \_\_\_\_\_
  - Task: Suggest interventions based on evidence-based practices for the identified issues (e.g., CBT, DBT, etc.).
- **Progress Evaluation:**
  - Responsible Student(s): \_\_\_\_\_
  - Task: Design an evaluation plan to measure progress, including metrics and timelines.

## GROUP COLLABORATION

- Communication Method: [Forum, Zoom, Google Docs, etc.]
- Deadlines: [Insert dates for milestones and final submission]
- Group Leader (Optional): \_\_\_\_\_

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## PEER FEEDBACK

After submitting the treatment plan, students will provide feedback on another group's project. Each group will evaluate their peers based on the following criteria:

1. Clarity and accuracy of the assessment
2. Appropriateness of treatment goals
3. Evidence-based interventions selected
4. Feasibility of the progress evaluation plan

## FEEDBACK FORMAT

- **Strengths:**
  
- **Areas for Improvement:**
  
- **Questions or Suggestions:**